Music development plan summary: Moat Farm Junior School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Sophie Jones
Name of school leadership team member with responsibility for music (if different)	Sophie Jones
Name of local music hub	SIPS
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Moat Farm Junior School, we follow the Charanga music scheme.

Timings

- Our timetable shows at least 45 minutes of music per week (alternating weekly) for a music lesson in the classroom.
- In addition to the timetabled music lessons, children take part in a weekly whole school singing assemblies.
- Year 3 Year 6 follow the Charanga music scheme, which we have adapted to enhance the musical experiences for our children.

Musical opportunities

 All children learn to play the glockenspiel in their music lessons and are taught how to read simple music notation.

- Children are encouraged to learn whole school songs during assemblies and termly events, such as class showcase assemblies.
- School partnerships with local secondary schools to enhance children's exposure of music.
- The school works together with SIPs to provide after school club Ukelele tuition.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Moat Farm Juniors, pupils engage in a variety of musical activities, including:

- Whole school singing assemblies weekly.
- Learning songs in their music lessons.
- Learning the glockenspiel in class.
- Drumming pastoral interventions.
- Christmas Carol performances during Forest School Christmas Experience.
- Individual class performances as a class choir during class assemblies.
- Ukulele tuition provided by SIPS.
- LAC keyboard tuition.
- SEND drumming tuition group.
- · Choir after school club.
- Choir perform in assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In Moat Farm Junior school, we provide a variety of musical experiences, including:

- Young Voices is attended every year by all of Year 5 pupils.
- Whole school pantomime.
- Forest School Christmas celebration.
- Choir performances throughout the year.
- Choir After School Club.

- Drumming performances.
- Drumming pastoral interventions.
- Ingestre residential, where pupils take part in music workshops and learn to play in a band.

In the future

This is about what the school is planning for subsequent years.

Looking ahead, we endeavour to...

- Make local links for our choir to perform.
- Further liaise with and support our MAT schools to share performances.
- Extending the range of musical tuition offered by the school.

Further information (optional)

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local <u>music hub</u> should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.