

## TTRS objectives for the Autumn Term must also be taught alongside the maths units

X tables	<p>5s and 10s (the relationship between them, doubles and end in 0 and/or 5)</p> <p>TTRS Counting Sticks <i>End of year target: recall multiplication and division facts for x tables up to 12x12.</i></p>	<p>5s and 10s (discuss half of 100, half of 50)</p> <p>TTRS Daily Snappy Maths</p>	<p>2s and 4s (the relationships between them – the 4 times tables are double the 2s)</p> <p>TTRS Counting Sticks</p>	<p>2s and 4s (the relationships between them – the 2 times tables are half of the 4 times tables)</p> <p>TTRS Counting Sticks</p>	<p>4s and 8s (the relationships between them – the 8 times tables are double the 4s)</p> <p>TTRS Counting Sticks</p>	<p>4s and 8s (the relationships between them – the 4 times tables are half of the 8 times tables)</p> <p>TTRS Counting Sticks</p>
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X tables	<p>TTRS</p> <p>Counting Sticks Focus: 3s and 6s (the relationships between them – the 6 times tables are double the 3s)</p> <p><i>End of year target: recall multiplication and division facts for x tables up to 12x12.</i></p>	<p>TTRS</p> <p>Counting Sticks Focus: 3s and 6s (the relationships between them – the 3 times tables are half of the 6 times tables)</p>	<p>TTRS</p> <p>Counting Sticks Focus: 7s (7 is a prime number so no obvious patterns or tricks, it is full of odd and even numbers so it is the hardest to remember and will come up often on the MTC, this is a memory game – keep on practising!)</p>	<p>TTRS</p> <p>Counting Sticks Focus: 9s (multiples of 9 – the ones column is decreases by one each time until it reaches zero and it goes back to 9. The tens column increases by one each time. You can easily tell whether a number is a multiple of 9 by adding the digits together. If the sum of the digits equal 9, then the number is a multiple of 9. You can always multiply a number by 10 then adjust by subtracting, for example, if a child is stuck with <math>3 \times 9 = ?</math>, they can multiply 3 by 10, then subtract 3 which is 27).</p>	<p>TTRS</p> <p>Counting Sticks Focus: Revisit 7s from week 3 and 4.</p>
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