



## Moat Farm Junior School Curriculum Overview – Year 3 Autumn 2

SUBJECTS	
Reading	Continue to develop reading fluency, vocabulary and comprehension skills with reading and activities based around the following books - Mae Among the Stars (Roda Ahmed), Wisp (Zana Fraillon), Remembrance Day Non-Fiction, School Tomorrow – Excuses for Mum (Joseph Coelho).
Writing	Narrative based on the book 'Stone Age Boy'. Non-fiction text based on the book 'How to Wash a Woolly Mammoth'.
Maths	<b>Multiplication and Division</b> - count from 0 in multiples of 4, 8, 50, & 100, find 10 or 100 more or less than a given number, recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables, write and calculate mathematical statements for multiplication and division using the multiplication tables, solve problems involving multiplication and division. <b>Geometry</b> – measuring 2d shapes and making 3d shapes.
Science	<b>Rocks</b> – Children will complete their current unit on rocks before starting our new topic on light. <b>Light</b> - Children will investigate how we need light to see and they will explore reflection. Children will understand that darkness is the absence of light and they will discuss the dangers of UV light, particularly to their eyes.
RE	What is it like to be Jewish? Children will learn about different Jewish beliefs and will be able to explain what they mean. Children will also learn about how Jewish people show their beliefs through worship in festivals, both at home and in wider communities. They will learn about the story of the Exodus.
History	Stone Age to the Iron Age – Children will explore and investigate a range of historical enquiries based on the Stone Age, Bronze Age and Iron Age. They will investigate the changes through the three different periods of the Stone Age and the changes in human society from the Bronze Age to Iron Age period.
Geography	The World - Children will learn about settlements and continents. They will use an atlas and key geographical skills to navigate a range of simple maps of the world. Children will also compare our local area to a city and undertake a local fieldwork study, which will include a walk around the local area.
P.E.	Football and tennis.
Computing	Stop-Frame Animation - children will use a range of techniques to create a stop-frame animation using tablets. They will apply these skills to create a story-based animation.
D & T	Children will continue to learn about pneumatics in DT and will then use this knowledge to create a pop-up box that they have designed.
French	I am learning French – continued (numbers to 10; colours)
Art	Gestural Drawing with Charcoal.
Music	Playing in a band – Listening and responding to different styles of music including disco, New Orleans jazz and folk. Using glockenspiels and percussion to compose accompaniments to backing tracks.
PSHE	Celebrating Difference – Children will discuss families, conflict and how to manage it. Children will also learn about bullying and how to stop it. They will learn about words and how they can be hurtful. Children will also discuss compliments.

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