

History Overview 2024-2025

We have sequenced the Year 4 history curriculum chronologically but also with a geography focus. The Year 4 geography study of Europe starts in Spring, so some key knowledge can be embedded before the study has even started and can be built upon when learning about the Roman Empire. Our focus then shifts towards Roman Britain which gives the children key knowledge about what Britain was like before the Anglo-Saxon settlement.

The histories of ancient Rome and ancient Greece are inextricably linked and teaching these consecutively in Year 4, allow us to make links, explore contrasts, identify differences and to embed knowledge of these fascinating civilizations. Furthermore, we can build on the children's knowledge of what makes a great civilization and how these civilizations develop from their Year 3 learning.

Studying these three civilizations after ancient Egypt will give our children the opportunity to compare these different bronze age civilizations. It also allows our children to develop their knowledge of chronology and to begin to understand that historical developments happened at different points in time in different places.

The Neolithic revolution in farming and the development in tools throughout these periods gives our children key knowledge that they will use in the subsequent Year 3 study of bronze age civilizations.

The area surrounding our school has a rich and vibrant history dating from Anglo-Saxon times. We aim to link the local picture to wider historical developments and the Industrial Revolution's impact on the Black Country and the world is a great way to do this.

| | Autumn | Spring | Summer |
|------------------|-------------------------------------|--------------------------------|---|
| Year 3 - History | Stone Age to the Iron Age | Ancient Egypt | The Ancient Civilizations of Sumer, the Indus Valley and Shang Dynasty China |
| Year 4 - History | Ancient Greece | Ancient Rome and Roman Britain | Anglo Saxons and Scots |
| Year 5 - History | The Tudors | Early Islamic Civilization | The Industrial Revolution |
| Year 6 - History | Anglo-Saxons and Vikings Until 1066 | World War 2 | A Local History Study (a study over time tracing how several aspects of national history are reflected in the locality) |

We recognise that children need constant chances to re-embed knowledge taught previously in the Key Stage. As well as being an incredibly interesting and rich part of British history, studying the Anglo-Saxon and Viking struggle allows us to reinforce knowledge from previous learning on Roman Britain and the Saxon settlers.

At Moat Farm, we celebrate our multicultural community and the diversity of our children's backgrounds. Our aim is that the children can see themselves in our history curriculum. The study of Early Islamic Civilization allows us to show our children the significance of Early Islam and to investigate the advances made in medicine, astronomy, mathematics, art, music, architecture and literature

