

SUBJECTS	UNIT
Reading	Fiction and non-fiction extracts. Core focus will be on development of fluency, vocabulary and application of the domains to comprehension questions.
Writing	Using The Explorer by Katherine Rundell as a stimulus, children will write a setting description. Non-fiction writing will be based on a non-chronological report. Children will have the opportunity to complete an independent piece of fiction writing based on the setting unit completed earlier in the half term.
Maths	Number and place value including the four calculations, reading and writing numbers up to 10, 000,000, negative numbers, comparing and ordering numbers and rounding.
Science	Electricity - exploring circuits.
RE	An exploration of Hindu, Jewish and Islamic prayer.
History	Saxons and Vikings: Alfred the Great, the attack at Lindisfarne, Danelaw.
Geography	Rainforests: location, deforestation, hydro-electricity and layers of the rainforest.
P.E.	Health Related Fitness/cross country and dance.
Computing	Communication and collaboration - exploring how data is transferred by working collaboratively online.
D & T	Children will create an LED light that could be sold in a Saxon and Viking gift shop.
French	At school; The weekend
Art	Paint. Graphic Ink Still Life. Develop drawing/observational skills
Music	Music and technology – Telling the difference between live sounds and digital sounds.
PSHE	Being me in my world-setting personal goals and targets for the year ahead

