



Moat Farm Junior School Curriculum Overview – Year 3 Autumn 1

SUBJECTS	UNIT	
Reading	<u>Texts</u> Little People, Big Dreams – David Attenborough (Non- fiction) Mae Among the Stars by Roda Ahmed (Narrative non-fiction) Our Tree by David Harmer (Poem) Something Changes by Michael Rosen (Poem)	<u>Skills</u> Retrieval from a fiction and non-fiction text. Understanding the meaning of new words. Making inferences based on what has been read. Use evidence from the text to support answers.
Writing	Setting description and persuasive letter based on the book ‘The Selfish Giant’. Setting description based on a setting of their choice. Children will learn to use a wide range of descriptive vocabulary and conjunctions during these units.	
Maths	Place Value – Children will learn about the value of each digit in numbers up to 1000 and will compare/order numbers as well as learning how to read and write numbers up to 1000. Children will explore place value with different manipulatives. Addition and subtraction – Children will learn how to add and subtract numbers up to 1000 using mental and written methods.	
Science	Rocks – Children will learn about the different types of rocks and will begin to classify and sort them. They will also learn about fossils and how they are formed as well as learning about different soil types.	
RE	What is it like to be a Hindu? Children will learn about how Hindus show their faith within their families and faith communities in Britain today. Children will also learn about how Hindus celebrate Diwali in Britain today.	
History	Stone Age to the Iron Age – Children will explore and investigate a range of historical enquiries based on the Stone Age, Bronze Age and Iron Age. They will be introduced to the term ‘prehistory’ and will use timelines to understand the chronology of historical events.	
Geography	The World – Children will learn about climate zones, settlements and continents. They will use an atlas and key geographical skills to navigate a range of simple maps of the world. Children will also compare our local area to a city and undertake a local fieldwork study, which will include a walk around the local area.	
P.E.	Dance – the Hakka, Samba and a mashup dance using elements they have learnt to create their own routine. Basketball – passing and receiving, dribbling.	
Computing	Children will learn about digital devices and how an input, process and output work. Children will also learn about networks and how they work.	
D & T	Children will learn about pneumatics in DT and will then use this knowledge to create a pop-up box that they have designed.	
French	Introduction to France; Greetings; Numbers 1-10; Colours; Animals.	
Art	Quentin Blake(illustrator) Developing drawing skills	
Music	Writing down music – Understanding that music can be represented by symbols to help us remember what we are going to play and sing.	
PSHE	Being Me In My World – Children will set personal goals and understand the positivity in challenges. Children will learn about rules, rights and responsibilities as well as rewards and consequences. They will learn to see things from the perspective of others.	

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