

MOAT FARM VALUES

At Moat Farm Junior School, all aspects of school life are underpinned by our Moat Farm Values. Here is how they are closely linked to our behaviour policy:

Motivation- we have high expectations for behaviour from everyone in school. We want children to be motivated in lessons and to choose and demonstrate appropriate behaviour at all times.

Optimism- we believe that all children, some with support, are capable of making correct choices regarding their behaviour.

Acceptance- children are aware that some children may need additional support or guidance to help them make the correct choices regarding their behaviour.

Teamwork- at Moat Farm all staff, governors, children and parents/ carers can work together to model, encourage and promote positive behaviour choices.

Friendship- children will demonstrate and model the desired behaviour and encourage each other to make the correct choices regarding behaviour.

Achievement- positive behaviour choices are noticed, acknowledged and praised by all staff throughout the school day.

Respect- a positive attitude towards behaviour is expected from pupils in order to raise self- esteem, and to promote self-awareness, confidence and respect for themselves and others.

Manners- children are expected to listen to instructions, follow requests made by adults and allow other students to learn.

WHAT IS BEHAVIOUR RECOVERY?

Behaviour Recovery is designed to do what it says- allow students the chance to recover their behaviour.

All of our classrooms have a behaviour recovery display, which you can look at to remind you of the stages of Behaviour Recovery.

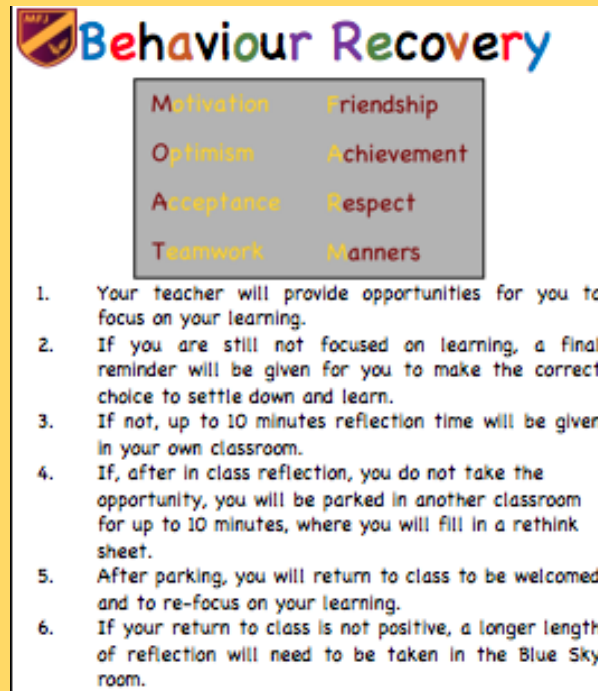
It is also the place where you may be asked to move to the reflection table, if an adult feels you need some time to reflect on your behaviour choices and refocus on your learning.

Remember- **you** are in control of your behaviour. **You** choose how you are going to behave. **You** can correct the wrong choices. **You** can turn a 'bad' day into a 'good' day.



Here is reminder of our stages of Behaviour Recovery:

This poster is displayed in every classroom. Adults will refer to it to remind you of the stages and to give you an opportunity to reflect and self-correct your own behaviour.



The poster features a logo on the left with a shield containing a book and a pencil, next to the title "Behaviour Recovery" in a colorful, multi-colored font. Below the title is a grey rectangular box containing eight key values: Motivation, Friendship, Optimism, Achievement, Acceptance, Respect, Teamwork, and Manners. To the right of this box is a numbered list of six steps detailing the process of behaviour recovery, from initial focus on learning to reflection in the Blue Sky room.

Motivation	Friendship
Optimism	Achievement
Acceptance	Respect
Teamwork	Manners

1. Your teacher will provide opportunities for you to focus on your learning.
2. If you are still not focused on learning, a final reminder will be given for you to make the correct choice to settle down and learn.
3. If not, up to 10 minutes reflection time will be given in your own classroom.
4. If, after in class reflection, you do not take the opportunity, you will be parked in another classroom for up to 10 minutes, where you will fill in a rethink sheet.
5. After parking, you will return to class to be welcomed and to re-focus on your learning.
6. If your return to class is not positive, a longer length of reflection will need to be taken in the Blue Sky room.



This leaflet provides an overview of the system used within school to promote positive behaviour choices- Behaviour Recovery.



BLUE SKY ROOM

For some behaviour, students will be sent immediately to reflection in the Blue Sky Room rather than following the stages of behaviour recovery. These are:

- deliberate aggression
- swearing at a member of staff/ another student
- defiance- e.g. refusal to follow class teacher's requests or refusal to move to in-class reflection or parking in another class.

If asked to go to the Blue Sky Room, you will be asked to sit down in silence. When a member of staff decides it is appropriate, you will discuss what behaviour has happened, fill in a behaviour rethink sheet, and return back to learning. This will only happen when the adult thinks you are calm, happy and safe to return to your learning.

Sometimes, depending on what has happened, a phone call home will be made or parents/ carers will come into school to discuss the matter further.

Some 'bottom line' very serious behaviours may result in 'Red Sky' being used. Red Sky is where children are internally excluded from their Year group for an amount of time decided upon by Ms Stone, Mrs Shaw or Mrs Scotney



Moat Farm Junior School

Behaviour Recovery Guidance

Behaviour Recovery is the system we follow in school to manage behaviour.

At Moat Farm, learning time is highly-valued.

If any students are 'off-task' or if they make a 'wrong' behaviour choice, our Behaviour Recovery system is used to try to provide them with the chance to get back into learning as soon as possible.

By doing this more time will be spent on learning- where it should be!