



READING WORKSHOP



Aim of the workshop

To share the importance of reading (national curriculum aims)

What is reading for pleasure?

What reading in school looks like

Reading at home



The Power of Reading

- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards.
- There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.



National curriculum Aim KS1/KS2

Read easily, fluently and with
good understanding

Develop the habit of reading
widely and often, for both
pleasure and information



KS2

It is essential that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education.

What is Reading for Pleasure ?



Anything from poetry to instruction manuals, magazines, comics, biography, fiction, history, information – it's a lifelong resource. You can do it anytime, anywhere.



Why is it SO important?

Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).

Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).



Why else is it SO important?

Reading for pleasure has been associated not only with increases in reading attainment but also with writing ability, text comprehension, grammar, breadth of vocabulary, attitudes, self confidence as a reader, pleasure in reading in later life, general knowledge, a better understanding of other cultures, community participation, a greater insight into human nature and decision-making

(Clark & Rumbold, 2006; Howard, 2011)



What is reading for Pleasure?

Escapism

Engagement

Empathy

Enlightenment

Entertainment

Enjoyment



Reading in School

- Phonics.
- Guided reading sessions
- English lesson with a text focus
- High quality texts
- Reading aloud in all subjects
- Comfy reading
- Read at 3
- 1:1 reading

READING AT HOME





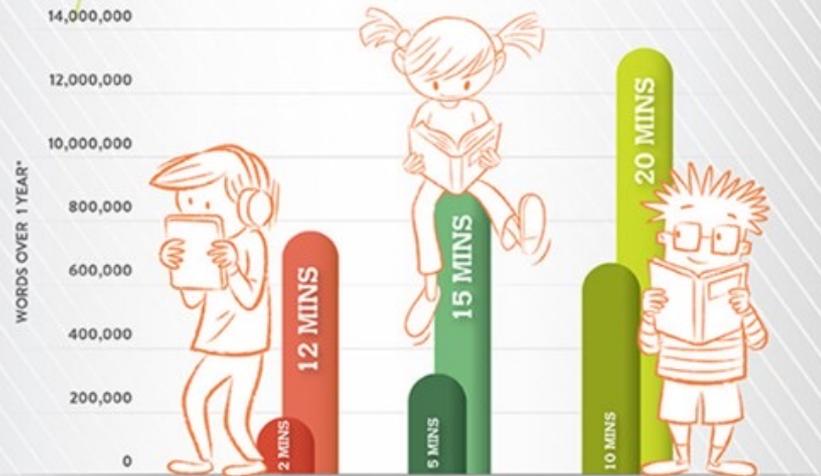
READING AT HOME

- Make time
- Actively engage with the text.
- Echo reading
- Paired reading
- Your child is NEVER TOO OLD to be read to.



ADDING 10 MINUTES A DAY TO A CHILD'S READING MAKES A BIG DIFFERENCE OVER THE YEAR.

A COMPARISON OF YEAR 5 CHILDREN



*Adapted from Adams (2006) with baseline data from Anderson, Wilson & Fielding (1998)

DID YOU NOTICE?

THE MORE MINUTES CHILDREN READ PER DAY, THE MORE FLUENT THEIR READING BECOMES.
FROM 5 MINUTES TO 15 MINUTES PER NIGHT THERE IS AROUND

A 200% INCREASE IN WORD EXPOSURE OVER ONE YEAR!

RESEARCH SHOWS US THAT THE BENEFITS OF READING MORE IMPROVE PERFORMANCE IN:

**GENERAL KNOWLEDGE, VOCABULARY,
READING COMPREHENSION, VERBAL FLUENCY
AND SPELLING.****

**Cunningham and Stanovich (1998).

What to do if your child is stuck

- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Segment and blend them together.
- Read to the end of the sentence. What would make sense?
- What is the text about? What might fit here?
- Does it sound right?
- Look at the picture. Does it help?

How to use these strategies at home

James let his pet frog go.

It ***** across the grass.

What is the first sound?

It **h******* across the grass.

What would make sense?

It **hopping** across the grass.

Does that sound right?

It **hopped** across the grass.

Useful websites

- Local library
- Love reading for kids
- Authorfy
- Books for topics



Thank you for attending.
If you have any questions please
feel free to stay behind.