



## Moat Farm Junior School Trust – Whole School Provision Map

### Support and Interventions available to pupils

Area of Need	Wave 1	Wave 2	Wave 3
Cognition and learning	<ul style="list-style-type: none"> <li>Differentiated curriculum</li> <li>Differentiated delivery</li> <li>Differentiated outcomes</li> <li>Increased visual aids</li> <li>Visual timetables</li> <li>Bridging the gap sessions</li> <li>In class support</li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing group support</li> <li>Phonics interventions</li> <li>Pre-school support groups – Maths</li> <li>Spelling, writing, reading &amp; maths interventions.</li> <li>Handwriting intervention</li> <li>Basic skills interventions – early maths and early writing.</li> </ul>	<ul style="list-style-type: none"> <li>1:1 Reading, writing and maths support</li> <li>1:1 LSP in class</li> <li>1:1 SPLD intervention</li> <li>Speech and language intervention</li> <li>1:1 precision teaching</li> <li>STAR box intervention</li> <li>Professional advice programme</li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>Flexible teaching arrangements</li> <li>Structured class resources</li> <li>Differentiated curriculum delivery</li> <li>Differentiated outcomes</li> <li>Increased visual aids</li> </ul>	<ul style="list-style-type: none"> <li>Maths group support</li> <li>Reading/ writing group support</li> <li>Phonics groups</li> <li>LEGO therapy – small groups</li> <li>Specialist in school speech and language interventions.</li> </ul>	<ul style="list-style-type: none"> <li>Speech and language intervention</li> <li>Visual timetable</li> <li>1:1 Lego therapy</li> <li>Use of symbols and pictures (PECS)</li> <li>STAR box intervention</li> <li>Professional advice programme</li> </ul>
Social, Emotional and Mental Health	<ul style="list-style-type: none"> <li>Whole school rules and reward system – behaviour recovery</li> <li>Whole school use of emotion coaching language</li> <li>Circle time</li> <li>Jigsaw PSHE programme</li> <li>Transition programme</li> <li>Home/ school diary</li> <li>Weekly update meetings</li> </ul>	<ul style="list-style-type: none"> <li>Social stories</li> <li>Friendship groups</li> <li>Forest school</li> <li>LEGO therapy – small group</li> <li>Drawing and talking – groups</li> <li>Our future – groups (BCWA)</li> <li>Creative coping groups</li> <li>Bereavement support groups</li> <li>Mindfulness groups</li> </ul>	<ul style="list-style-type: none"> <li>1:1 counselling (Krunch, Looking Forward)</li> <li>1:1 Sand tray therapy</li> <li>1:1 Drawing and talking</li> <li>1:1 Lego therapy</li> <li>1:1 In class support</li> <li>1:1 Our future (BCWA)</li> <li>Professional advice programme</li> <li>1:1 bereavement support</li> </ul>
Sensory and Physical	<ul style="list-style-type: none"> <li>Flexible teaching arrangements</li> <li>Teacher awareness of sensory and physical impairment</li> <li>Availability of resources</li> <li>Use of specific resources and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Group supported PE lessons</li> <li>Use of specific resources and equipment</li> <li>Fun Fit club</li> </ul>	<ul style="list-style-type: none"> <li>1:1 support in PE lessons.</li> <li>1:1 in class support</li> <li>Use of specific resources and equipment</li> <li>Professional advice programme</li> </ul>