



MFJS Remote Learning Offer



Our Remote Learning Offer

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, at Moat Farm Junior School we have the capacity to offer immediate remote education using Microsoft Teams as our online learning platform. We use Microsoft Teams ("Teams") as a platform to deliver a planned and well sequenced online curriculum that children can access from home. Teams allows pupils, teachers, and staff to seamlessly work together, create high quality content, plan and deliver daily interactive lessons, set daily assignments, provide effective and timely feedback, assess children and share resources all from one platform. Microsoft Teams allows our teachers to plan a programme that is of equivalent length to the core teaching pupils would receive at our school, including daily contact with their teachers. Teams can be accessed in many ways, for example, laptops, tablets; and there is also an app that staff, pupils and parents can download to use.

At Moat Farm Junior School we have planned for three remote learning eventualities: class lock down, year group lock down and whole school lock down. In addition to that, we have also outlined plans below for pupils who self-isolate during the academic year. All self-isolating pupils/bubbles will receive the following link (<https://www.saferinternet.org.uk/blog/keeping-children-happy-and-safe-online-during-covid-19>) at the start of their isolation. The link provides activities and support for parents and children to raise their awareness of online safety while at home.

Lock Down	Timetable	Planning	Virtual Lessons	Feedback
Class	Follow Appendix 1	Continue to share year group planning as normal. Use daily Aft. to adapt the planning to meet the children's needs and address gaps.	Daily alongside support staff for the class, the teacher delivers: 1x Class Book Reading Session (15mins) 1x live English lesson 1x live Maths lesson 1x live Reading lesson 1x live afternoon lesson (choose from Topic, PSHE, RE, Science, Grammar and Arithmetic) 1x daily PE assignment (not live) -National Oak Academy or Joe Wicks.	Class teacher is responsible for marking work submitted by the children daily.
Year Group	Follow Appendix 1	Continue to share year group planning as normal. Use daily Aft. to adapt the planning to meet the children's needs and address gaps.	Daily alongside support staff for the class, the teachers deliver to their own class: 1x Class Book Reading Session (15mins) 1x live English lesson 1x live Maths lesson 1x live Reading lesson 1x live afternoon lesson (choose from Topic, PSHE, RE, Science, Grammar and Arithmetic) 1x daily PE assignment (not live) -National Oak Academy or Joe Wicks.	Class teacher is responsible for marking work submitted by the children daily.
Whole School	Follow Appendix 1	Continue to share year group planning as normal. Use daily Aft. to adapt the planning to meet the children's needs and address gaps.	Daily (lessons below will be shared out between class teachers who are working from home, class teachers who are at school and teachers who are planning across year groups): 1x Class Book Reading Session (15mins) 1x live English lesson 1x Maths lesson 1x live Reading lesson 1x live afternoon lesson (choose from Topic, PSHE, RE, Science, Grammar and Arithmetic) 1x daily PE assignment (not live) -National Oak Academy or Joe Wicks.	Class teacher is responsible for marking work submitted by the children daily.
Self-isolating pupils.	Pupils awaiting PCR test results Pupils awaiting PCR test results will be set daily assignments on Teams by their class teacher as per class timetable. Pupils who test positive Class teachers will call the self-isolating pupils into lessons via Teams as per their class timetables. Teachers to communicate lessons times with pupils via Teams announcements where the self-isolating children's names are tagged.	Continue to share year group planning as normal. Use daily Aft. to adapt the planning to meet the children's needs and address gaps.	No virtual lessons for children awaiting PCR test results. As per in-school class timetable, but PE assignment (not live) should be National Oak Academy or Joe Wicks assignments. Children should remain logged on to Teams from 9am-3pm to accept invites from their class teachers into lessons.	Class teacher is responsible for marking work submitted through Teams by individual children who are self-isolating. Children who are not accessing Teams daily whilst isolating, will receive regular phone calls from the pastoral team to ensure that the children are safe and well.

Pupils should:

- During self-isolation or a lockdown, children should access their emails and Teams account during school hours only (8:45am - 3:15pm).
- If self-isolating due to a class bubble closure, attend five daily live lessons and complete the assignments that follow.
- If self-isolating due to a class bubble closure and part of daily phonics interventions - attend daily Phonics live lessons.
- If self-isolating due to a bubble closure – attend weekly live assemblies.
- Complete their weekly homework at a time that suits the household, this will be set on Teams every Thursday (deadline for return will be the following Tuesday).
- Use their emails to access Teams and seek support from their class teachers on the General Posts area of their class or year group. Children who do not follow the guidelines set in the Remote Learning Policy will have their emails temporarily disabled and parents will be contacted.
- Follow the Moat Farm Junior School values at all times when online (Motivation, Optimism, Achievement, Teamwork, Friendship, Respect, Acceptance and Manners).
- Follow our school's E-Safety policy at all times.
- Parents and children are not permitted to use devices to record the live lessons, in any form, or to take photographs/screenshots. This includes uploading live lessons or images from the lessons on to any social media. If we become aware that this has happened, the child's Teams account will be deactivated for up to 48 hours.
- Teachers will remove children from live lessons if they, or adults with them, are persistently disruptive.
- If children are persistently disruptive after repeated warnings within live lesson class chats and/or class teams chats, the children's ability to post on the chats will be disabled for the duration of the lesson. If children continue to be disruptive once they are able to post again, their chat function may be disabled for up to 48 hours.

Bullying or Abuse Online

Parents should report any bullying or abuse that occurred online directly to teachers through Teams, or parents and carers can report directly by calling the school.



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Reporting Concerns

It is essential to have clear reporting routes so that children, teachers, parents and carers can raise any safeguarding concerns. Staff, parents and carers should report concerns as normal, following our Safeguarding Policy procedures.