



Art and Design



Our Art and Design leaders are Mrs Burrows and Miss Smith.

INTENT

At the heart of our curriculum are our school curriculum drivers – Diversity, Responsibility and Opportunities. The drivers shape our curriculum, bring about the aims and values of our school, and respond to the needs of our community. Art and Design has a very important place in our curriculum, we see it as a vehicle for creativity and individual expression. Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Our curriculum for Art and Design aims to ensure that all pupils can:

- produce creative work, exploring their ideas and recording their experiences
- improve their mastery of art and design techniques, by becoming proficient in drawing, painting, sculpture and other art, craft and design techniques, using a range of materials
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

IMPLEMENTATION

Here at Moat Farm Junior School, we ensure that sufficient time is given to Art and Design, in order to enable pupils to meet the expectations set out in the National Curriculum programme of study. The Art and Design curriculum is coherent and shows progression, allowing time for children to take inspiration from the greats, develop ideas and master techniques. In addition to curriculum time, we also have Art days, workshops and various visits and visiting artists into school, throughout the academic year.

Art and Design planning is personalised to the needs of our children; it supports and challenges them and builds on previous learning. To further support this, activities are planned following our 'basic, advancing and deep' structure, which runs throughout our wider curriculum.

IMPACT

At Moat Farm Junior School, we want our Art and Design provision to impact our children in the ways listed below. We want our children to become artistic, creative pupils. In order to achieve that, our children will show:

- The ability to use visual language skilfully and convincingly to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D,3D or digital media.
- An impressive knowledge and understanding of other artists, craft makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.

- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject.

We monitor the impact of our Art and Design provision through reflection on standards achieved against the planned outcomes, a celebration of learning for each unit which demonstrates progression across the school, pupil discussions about their learning, which includes discussion of their thoughts, ideas, processing and evaluations of work, lesson observations and monitoring of sketch books.

