

## Languages



**Nos responsables des Langues sont Monsieur Adams et Jean-Pierre.**

### INTENT

At the heart of our curriculum are our school curriculum drivers – Diversity, Responsibility and Opportunities. The drivers shape our curriculum, bring about the aims and values of our school, and respond to the needs of our community.

Our curriculum for Languages aims to ensure that all pupils can achieve the points below:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

### IMPLEMENTATION

At Moat Farm, we have a Languages structure that ensures that every child has the best opportunity to succeed. In order to achieve the intent statements listed above, French is taught on a fortnightly basis throughout Key Stage 2, to provide a regular and consistent approach to language learning. Within lessons, outcomes are achieved through children completing tasks and activities in the four main skills of Listening, Speaking, Reading and Writing, singing songs in French, and learning about the History and Culture of France and French speaking countries. Our interactive and lively lessons promote the enjoyment of, and enthusiasm for, language-learning.

Lessons are planned and structured to ensure that key Languages skills are covered throughout the year. Units are structured strategically to enable children to build on language skills learnt previously and to make links, for example in spelling patterns and phonemes.

### IMPACT

At Moat Farm Junior School, we want our Languages provision to impact our children in the ways listed below, so that they become confident linguists. In order to achieve that, our children will show the following:

- Strong listening and comprehension skills.
- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A passion for languages and a commitment to the subject.
- A strong awareness of the culture of France and other Francophone countries.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

We monitor the impact of our Languages provision through half termly whole school pupil perceptions, lesson observations and the monitoring of French books.