

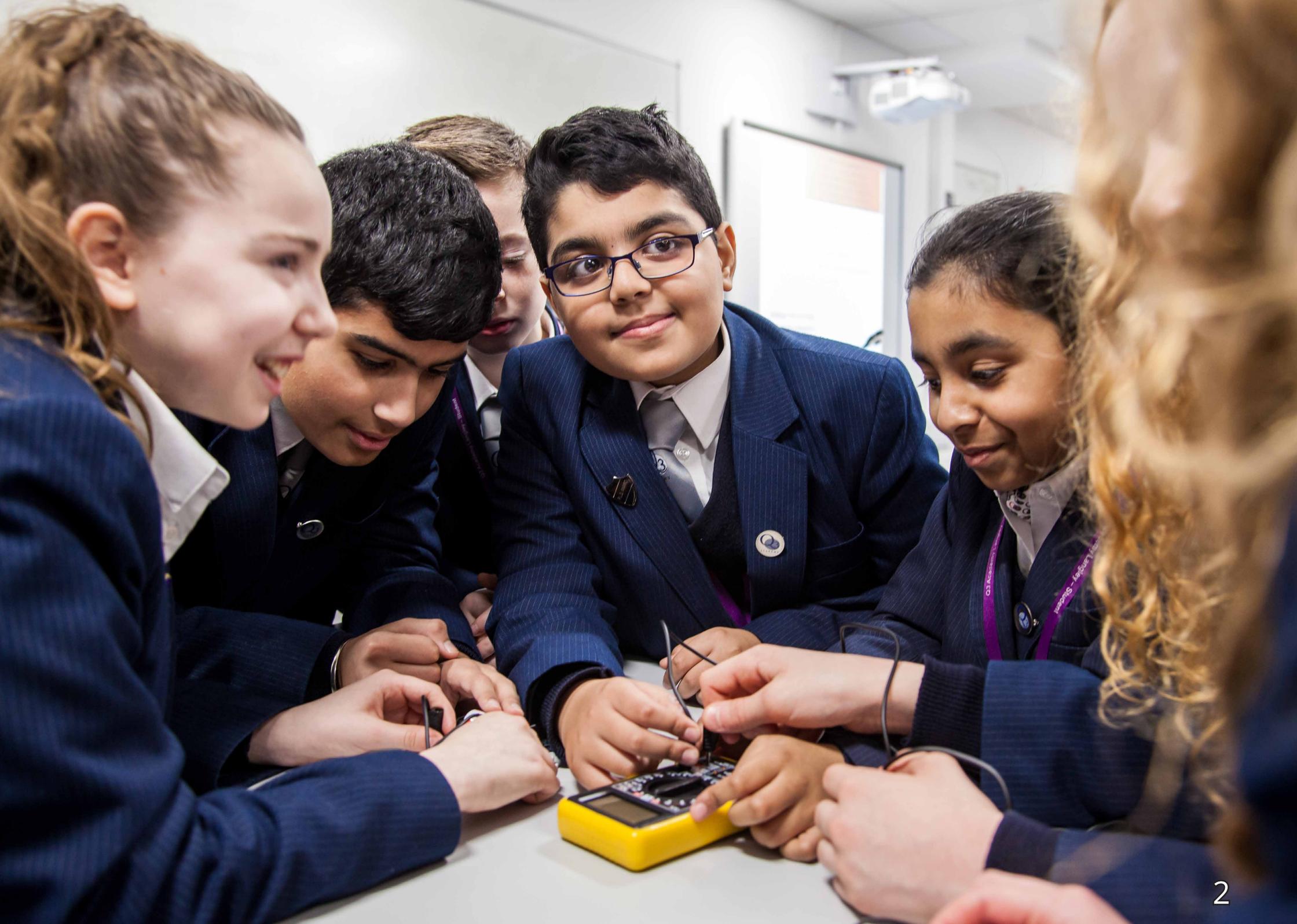


**A C A D E M Y  
L A N G L E Y**

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**2017/2018 PROSPECTUS**





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**A C A D E M Y**  
**L A N G L E Y**



# Chief Executive's Welcome

The Q3 Academies Trust is committed to educating the whole child, underpinned by Christian values. Our name "Q3" embodies our ethos: to search for that which is good, right, and true. The Q3 Family currently has two Academies in the Trust: Q3 Great Barr and Q3 Langley; both Academies are vibrant and exciting places to learn and grow, where we strive for excellence in all that we do.

There is a relentless focus on high quality teaching and enrichment opportunities for every young person who joins the Q3 Academies Trust; we are determined to give our children the very best start in life.

Our Academic achievements are impressive, and to support this we focus on character development and have high expectations of behaviour. Pastoral care is exceptional and the excellent relationships are a striking feature of our work, as we help students to develop mutual respect, empathy, and care for others. We recognise that education is also about nurturing talent and every young person is encouraged to engage in the wide range of activities on offer across the Q3 Academies Trust.

We have an outstanding team of staff who work tirelessly to challenge every student to be the 'best'. They encourage creative thinking, designing learning to engage and inspire all students. Our Sponsor and Governors are committed to supporting staff in providing the highest quality learning experience for every young person who joins us. Strong, collaborative partnerships with our parents and carers contribute to the on-going success of their children. This relationship begins before entry to Year 7 to ensure a smooth and seamless transition.

We have exceptionally high expectations of our young people. When they leave our Academies we are determined that they will have the qualities, academic success, and interests that will enable them to enjoy a successful and enriched life.

I am very privileged to be the Chief Executive and I give you my personal commitment to ensuring that 'No child is left behind'.

I look forward to welcoming you to our Academies.

**Dr Caroline Badyal**  
Chief Executive

# Head of School's Welcome

At Q3 Academy Langley, we prioritise the importance of an excellent start to a student's journey through their secondary education, working in a brand new building offering an innovative, refreshing and rigorous approach to transition.

Our key priority is to embed the learning habits that will stand students in good stead for their future academic success and adult life beyond the Academy.

An un-stinting focus on high quality teaching and learning, underpinned by a curriculum that values each child and offers a personalised approach to learning, will ensure that all students make rapid progress and settle into secondary life quickly.

What happens at Key Stage 3 plays a vital part in a student's educational journey; we aim to ensure they get off to a flying start! Our carefully selected staff team will educate the whole child underpinned by traditional Christian values.

We will aspire to the highest standards of behaviour with a high standards culture.

Our commitment to a broad and balanced curriculum will be enhanced by the Thursday afternoon physical education and enrichment offer.

In addition, our innovative 'Ethos Week' will allow students to broaden their horizons and develop additional skills through a variety of unique experiences.

I welcome any prospective parent/ carer and student to visit us during the Academy day. Please contact Reception to arrange a visit.

**Mr Peter Lee**  
Head of School



# A Message From Our Sponsor



## **A vision**

Just over two years ago the team responsible for the setting up of Q3 Academy Langley had a vision. A Vision is seeing something that does not

exist. They saw a new Academy building and teaching practices that would inspire and motivate the students.

Today that vision has become a reality. We have a totally new Academy building with the first phase completed on time and providing state of the art educational facilities. An enthusiastic teaching team, under the direction of the Head of School Peter Lee, and motivated students who have high aspirations. As we move into our second year we have to stay motivated.

How do we maintain our performance?

## **Do it! Get Active!**

No matter how motivated we are there are times when we flag and need a helping hand to keep us on form and energised. Working together with others is a good way to keep motivated, as ideas can be bounced off each other and a good end result is usually achieved.

What of the times when we feel everything is hard going and motivation is lacking? It is then important to push on, push on through the pain barrier, push on through the hard slog. Sometimes the best helping hand you can be given is from someone who will encourage you to remain focused so don't resent someone trying to help you in this way.

Many well known people have had times when they felt they had no energy left - they felt de-motivated. Disappointments, failures, illness; these things and many more all go towards shaping how we feel. When these times come remember to handle them in a positive way.

## **A clear purpose**

Constantly ask yourself the question "What do I want to achieve today?" Set down your goals. A good idea is to write them down and decide which are the most important. Having a clear purpose for all that you do makes a huge difference to what can be achieved. Reflect at the end of each day and ask "What have I achieved today?"

Have a vision, keep motivated, have a clear purpose.

Have a passion for all you do and you will succeed.

This is what we aim to achieve at Q3 Academy Langley.

**Eric Payne OBE**  
Sponsor



# Our Ethos

A young girl with glasses and a school uniform is sitting at a table with other students, eating and talking. She is wearing a dark blue pinstriped blazer over a white shirt and a patterned scarf. She has a purple badge on her chest that says 'PLS'. She is holding a fork with food on it. There are white plates and cups on the table. Other students are visible in the background, some out of focus.

We build on our ethos to provide an enriching holistic education for every student. Spiritual and moral development is a powerful resource within a school's environment, reflecting the diversity of culture, ethnic background and experience in the local community. So what exactly is meant by 'spirituality'?

“Spirituality is concerned with ‘whole child’ development, taking a holistic view of education. A school that continues to address spiritual development will find that children become more ‘ready’ learners, willing to co-operate and contribute within the school community.”

Standing Advisory  
Council for Religious Education  
(SACRE)



**We build on our ethos to provide a holistic education that provides enrichment for every student.**

**Our ethos shapes our name.**

The letter ‘Q’ represents the Latin word ‘Quaerere’ - meaning ‘seek after’ or ‘search for.’ We see life as a journey, during which we look to improve our knowledge, our aspirations and develop our values.

The name Q3 represents three high ideals, which we mean to follow in everything we do.

- To seek for that which is good
- To seek for that which is right
- To seek for that which is true

Our ethos helps to shape an understanding of appropriate behaviour and family values. In developing character, it creates commitment to care and compassion. Students are able to build firm foundations for their lives, with values like respect, care and empathy, which are all key to a happy and successful life.

**Policies to support progress**

Our students’ health, safety and welfare are key priorities. For example, you can find out more about our policies on topics such as Safeguarding, Attendance, and Positive Behaviour at:

**[www.q3langley.org.uk](http://www.q3langley.org.uk)**

Paper copies are also available at a small charge to cover the cost of photocopying.

“The development of a sense of identity, self worth, meaning and purpose. It is about the development of a student’s ‘spirit’. Some people may call it development of a student’s ‘soul’, others as the development of ‘personality’ or ‘character’.”  
The Office for Standards in Education (Ofsted)

# Everyone Has A Say

## Working with families and carers

We have strong partnerships with families and carers, to ensure that every student achieves their potential.

Our Academy Partnership Agreement outlines the details, covering such issues as good attendance, punctuality and business dress.

However, the most valuable support any parent or carer can provide is to take an active interest in the Academy, and what their son or daughter is doing in terms of academic work, Independent Learning, and how to take advantage of the extended activities and opportunities on offer.

In addition our unique model of a Parents' Evening at the end of each term gives parents/carers the opportunity to engage fully with their child's progress.

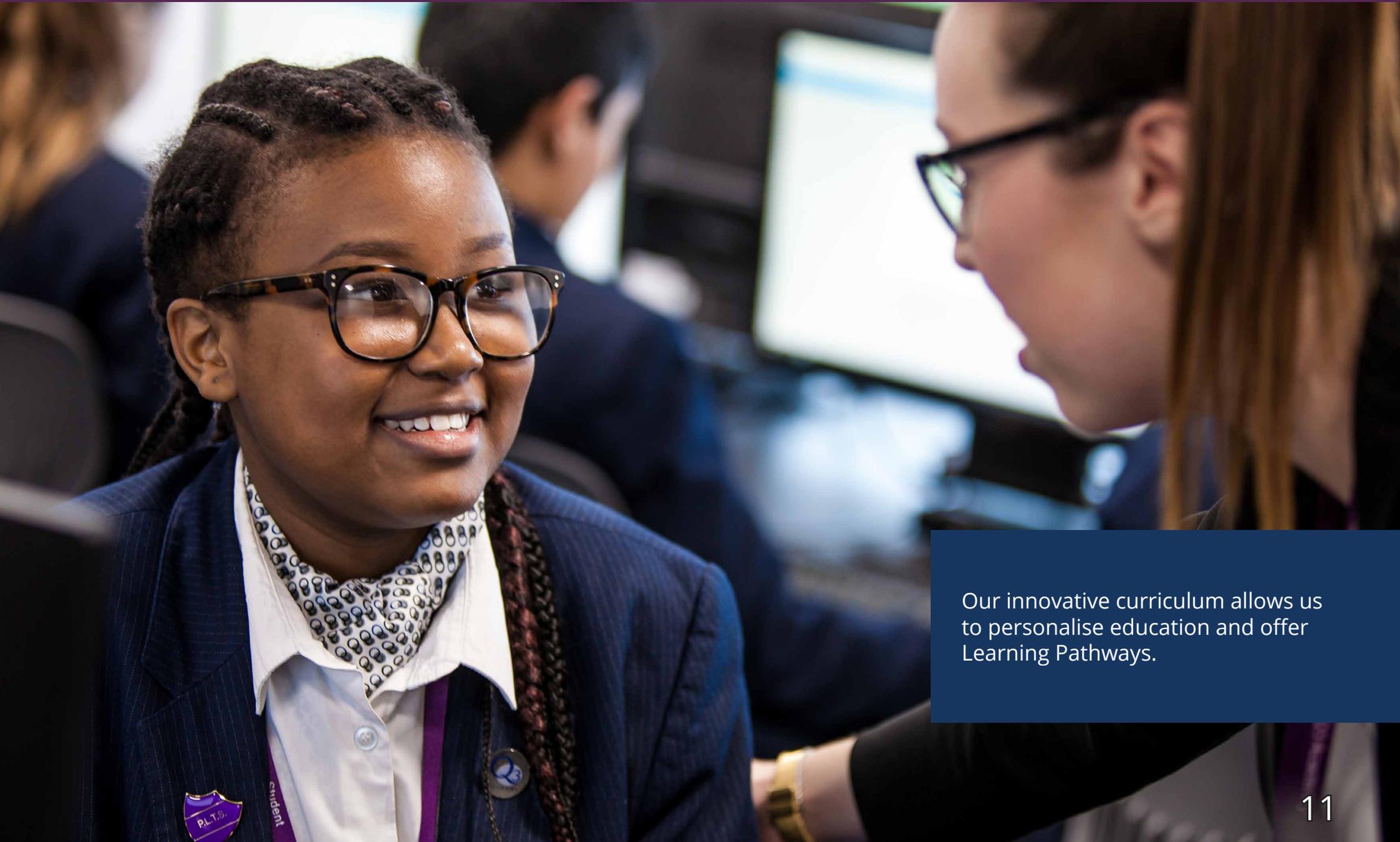
## Student Voice

Research shows that students who have a say in their education enjoy greater success. Therefore, their views are very important to us.

A detailed parents/carers' handbook is published in the summer term before students join the Academy, and progress reports for all subjects are issued every nine weeks. There are opportunities for parents to meet with their child's Personal Tutor and Core Learning Consultants throughout the year.



# Tailored Learning



Our innovative curriculum allows us to personalise education and offer Learning Pathways.

# Our Vision For Learning

We are committed to a personalised curriculum, creating the flexibility to match all our students' abilities and fire their imagination.

Our vision for learning is based around the whole child ensuring no child is left behind.

All staff are committed to 'making a difference'. They are enthusiastic and inspire our young people to have a 'love

of learning'. There is a culture of high expectation and our young people work hard because that is what everyone does at Q3 Academy Langley. This approach is vital in developing keenness to learn that students will carry throughout their lives.

Literacy and Numeracy intervention is a priority. Students experience a wide range of teaching and learning techniques to encourage high levels of progress at all prior ability levels.



# Student Support

Every student should feel a valued, respected and equal member of the Q3 family. Each is placed in one of five Companies when they arrive.

At Q3 Academy Langley, we operate a Company system which is similar to the traditional house system seen in many schools. Students are divided into five distinct companies – each with their own logo and distinctive branding – fitting in with our business ethos.



**Arts**



**Communications**



**Discovery**



**Lifestyle**



**Social Design**

The Company and tutor structure help to give each student a well rounded education. There is a strong emphasis on the relationship with parents and carers, which helps with consistency in encouraging hard work, tackling concerns, and promoting good behaviour. Your child's Personal Tutor is your first contact for any queries or concerns.

We support student learning from primary school upwards. We have a Transition Co-ordinator who works closely with our family of primary schools.

Every student is encouraged to monitor their own progress, with the support of their Personal Tutor and the Academy's target setting process. Taking part in extended learning, recreational activities, and one-to-one mentoring helps to broaden their experiences.



# Our Curriculum

Q3 Academy Langley will offer a broad and traditional academic curriculum. This will be based around subjects identified by the English Baccalaureate curriculum, starting to build these foundations in Key Stage 3 with more time devoted to the curriculum than is traditionally offered. Students will follow a well-thought out timetable so that they enjoy their learning and rapidly develop their literacy skills.

Six subject groups make up our core offer – English, Mathematics, Science, History, Geography, and Modern Foreign Languages.

Students will learn to work together and to demand the highest standards of themselves and of each other. They will engage with challenging content requiring intellect, rigour and a breadth of knowledge to succeed.

In addition, our unique Hori7on curriculum will adopt a project based approach to learning, focusing on additional subjects to include: Computing, Religious Education, Technology, and Drama.

Furthermore, our Ethos Weeks will provide the extended time to develop deep learning in a variety of areas and disciplines, offering a fresh approach that will be different to our normal timetabled day.

Independent Learning (homework) will play a crucial role in students' progress. With our family ethos and extended Tutor Time, support will be given to students to ensure they develop these skills. We will remain open after the formal end of the Academy day where additional staff will be available to support with independent and other additional learning.

We will teach mixed-ability classes to ensure that all students make maximum progress in the early stages of joining the Academy.



Based on the university model, all students will take part in their Physical Education lessons, alongside an extra-curricular offer for approximately four hours.

Activities will focus on those listed in the national curriculum but will include: football, netball, hockey, rugby, and cricket.

Our enrichment programme will allow students to experience a range of activities that will develop their skills outside of the traditional classroom setting. Academy staff and external providers run various activities that enrich our broad and balanced curriculum. This will ensure all students take part, rather than opting in to extra activities after the end of the traditional day.

We also aim to participate in after-hours sports fixtures against other schools in the local authority and further afield, depending upon demand and numbers.

In addition, having all the Year 7 students together, taking part on a Thursday afternoon, will allow us to focus the Company system on these activities and strengthen the aspects of teamwork and competition amongst all students who join us at Q3 Academy Langley.



# Academy Life



Excellence is achieved in an encouraging atmosphere and with a high degree of personal motivation.

# Dressed For Success

Business Item	How to be worn/other information
Identity badge	To be worn on jacket lapel and visible at all times. If lost a charge will be levied for a replacement
Pin badge	To be worn on left side jacket lapel and visible at all times. If lost a charge will be levied for a replacement
Navy pin striped suit (Trousers or skirts for females)	
White shirt (M) or white shirt or blouse (F)	Tucked in
Tie (M) or cravat (F)	Tie at correct length with the logo clearly visible
Academy coat	Not to be worn inside the building
Q3 jumper No hooded tops, denim jackets, sweatshirts, cardigans or track suit tops	Over the shirt and below the Business Dress jacket (This garment is optional)
Black lace up or slip on shoes (M) Black low-heeled sensible style shoes (F)	Without logos and polished
Trainers, trainer-style, suede, canvas shoes, or boots are not allowed	
Dark coloured plain socks (M/F) or navy opaque/ flesh coloured tights (no patterns)	

Jewellery, piercings, and unusual hair styles/colours are not permitted.  
Further information is available on the Academy's website.

The Academy operates a strict Business Dress (uniform) policy and all students attending Q3 Academy Langley must conform to it. The uniform (referred to as Business Dress) helps to instil a sense of pride, reflecting a modern, successful and thriving environment.



# The Q3 Day

## Schedule

8.00am	Tutor, Standards, & Family Breakfast
8.45am	Period 1
10.25am	Break
10.45am	Period 2
12.25pm	Family Lunch inc. Break
1.05pm	Period 3
2.45pm	Tutor, Reflection, & Basics
3.00pm	End of formal day
3.05pm	Daily Detention and Study Support

## Exceptions

Thursdays, 12.00pm – 3.00pm - PE including Enrichment activities.

# The Q3 Year

The year is divided into six half terms which includes four assessment and reporting cycles.

The summer term is extended by one week to facilitate 'Transition Week' with the Autumn term reduced by one week.



# How To Apply

Q3 Academy Langley is part of the Sandwell Admissions Scheme. You will need to complete a Local Authority application form, available from your child's primary school or from the Local Authority of the borough in which you live. Return the form to the Local Authority by the closing date shown.

For admission into Year 7, applicants will need to be aged 11 by September 1st in the year of entry and will be expected to meet the entry criteria. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below.

After the admission of students with an Education, Health & Social Care plan where Q3 Academy Langley is named on the plan, the criteria will be applied in the following order:

- a) Children in public care;
- b) Children with a particular medical condition. Applications submitted under this criterion must be accompanied by a medical declaration form (ASU75M), signed by the child's general practitioner or consultant confirming the condition, detailing the child's needs and specifying why, in their opinion, the preferred school is the only or most appropriate to meet the child's needs. All applications under this criterion will be assessed by the local authority to decide whether the child's needs can be met most appropriately by the preferred school.
- c) The admission of students whose siblings (brother, sister, stepbrother and stepsister) currently attend the Academy and who will continue to do so on the date of admission; and
- d) Admission of students on the basis of proximity to the Academy, using straight line measurement from the main entrance of the Academy to the main entrance of the child's home.

## Contacting the Academy

There may be queries, positive issues and sometimes concerns about which parents and carers may wish to express their views.

There are a number of ways to do this:

- A written comment in the student's Learning Diary;
- A letter to the Personal Tutor;
- Telephone or email contact.

If an issue needs to be dealt with urgently, please contact the Academy Receptionist who will ensure that you are referred to the appropriate member of staff.

In the unlikely event that an issue has not been resolved by the Head of School to your satisfaction you may contact:

Dr Caroline Badyal  
Chief Executive  
Q3 Academies Turst  
Wilderness Lane  
Great Barr  
Birmingham  
B43 7SD

Mr Dave Pope  
Chair of Governors  
C/O Q3 Academy  
Langley  
Moat Road  
Oldbury  
West Midlands  
B68 8ED



**A C A D E M Y**  
**L A N G L E Y**

## Address

Q3 Academy Langley  
Moat Road  
Oldbury  
West Midlands  
B68 8ED

[www.q3langley.org.uk](http://www.q3langley.org.uk)



Sponsor:  
The Grace Charitable Trust  
Mr Eric Payne

Chief Executive: Dr Caroline Badyal  
Head of School: Mr Peter Lee

